



**Intentionally
Bold**

Dr. Robert Thornell

Teacher Leadership: Who are They and Why are They Important?

Presented by

Dr. Robert Thornell

Short Description:

Teacher leaders play an essential role in all successful schools. This session is designed for teachers in leadership roles, those that aspire to lead from a teacher role, or campus/district leaders charged with identifying and developing teacher leaders. It will focus on providing an overarching view of the [NEA Teacher Leadership Competencies](#) as well as provide resources, regardless of their role, to help lead their teams. Participants will explore the competencies, identify areas of growth for themselves or others, and review hand-on activities that can be used to work more effectively as teacher teams.

- Possible resources:
 - [5Essentials of School Improvement](#)
 - [What Does It Mean To Be an Instructional Leader?](#)
 - [5 Tips for Using Assessment in Your Classroom](#)
 - [4 Ways To Help Teachers Trust Data - And You](#)
 - [NEA Teacher Leadership Competencies](#)
 - [10 Roles of Teacher Leaders](#)
 - [Teacher Influence](#)

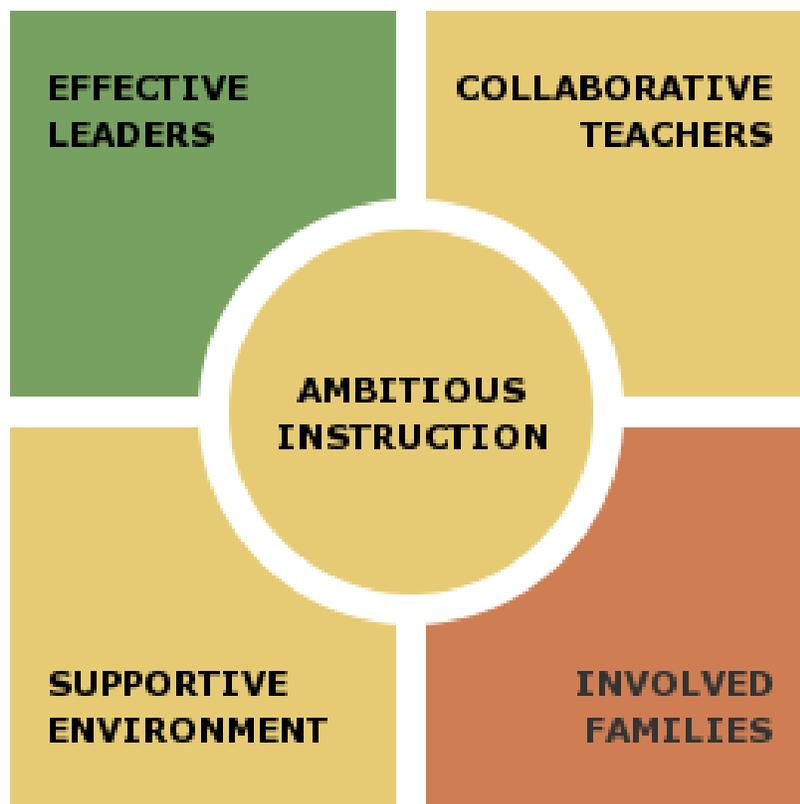
Reflective Questions

Do your teachers see you as an instructional leader?

What percentage of your day do you spend in the role of Instructional Leader?

What barriers keep you from spending more time in the Instructional Leader role on your campus?

5Essentials

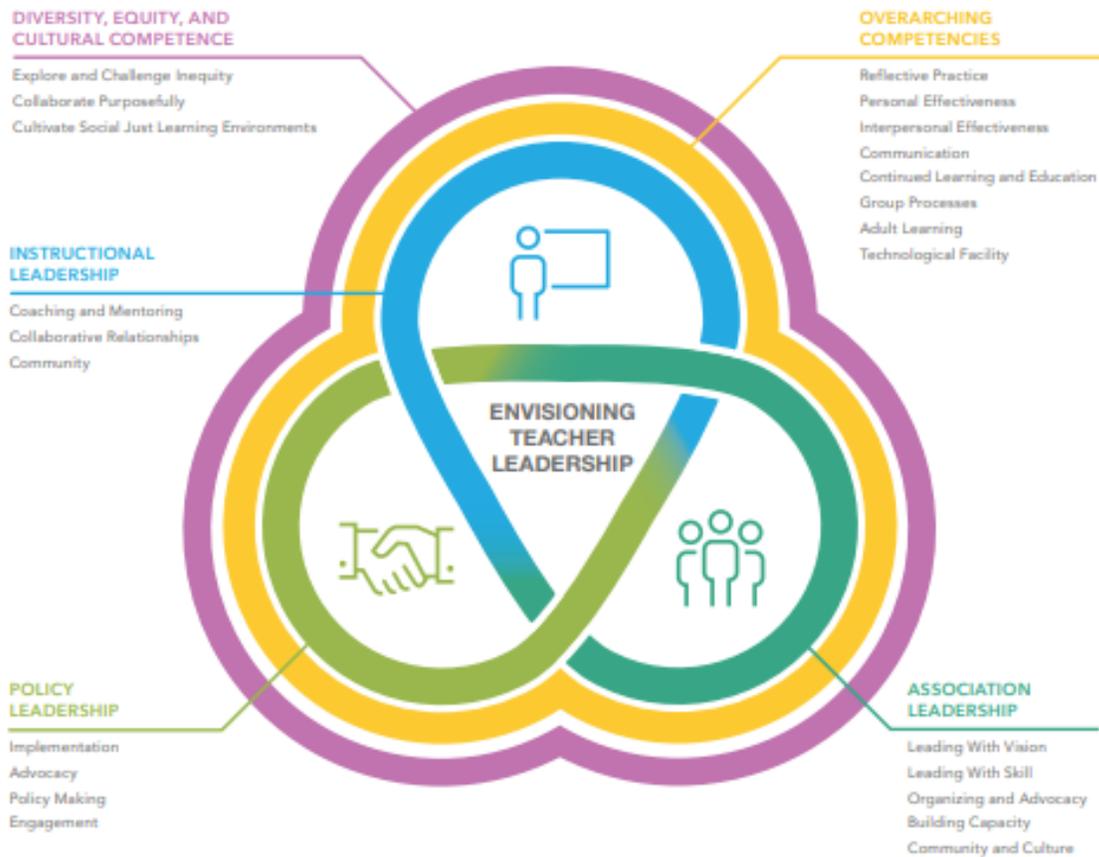


Which of the 5Essentials do you feel your campus does well?

Which of the 5Essentials do you feel is your campus's biggest opportunity for growth?

Teacher Leader Competencies

[Link to Competencies](#)



Which of the Five do you consider a strength? What evidence do you have?

Which of the Five do you consider an opportunity for growth? Why?

Ten Role of Teacher Leaders:

Ten Leadership Roles

	1 I want to develop skills in this area this year in order to be able to lead in this capacity in my school.	2 I have basic skills in this area. This year I will continue to develop these skills and will seek opportunities to lead in this capacity in my school.	3 I have skills in this area. This year I will seek opportunities to lead in this capacity in my school.	4 I have skills in this area and lead in this capacity in my school on a frequent basis. This year I will work to build capacity in others at my school in this area.	5 I have skills in this area and lead in this capacity in my school on a frequent basis to the extent that I am building capacity in others in this area.
RESOURCE PROVIDER	1	2	3	4	5
INSTRUCTIONAL SPECIALIST	1	2	3	4	5
CURRICULUM SPECIALIST	1	2	3	4	5
CLASSROOM SUPPORTER	1	2	3	4	5
LEARNING FACILITATOR	1	2	3	4	5
MENTOR	1	2	3	4	5
SCHOOL LEADER	1	2	3	4	5
DATA COACH	1	2	3	4	5
CATALYST FOR CHANGE	1	2	3	4	5
LEARNER	1	2	3	4	5

As a table, rank the 10 roles in the order in which you believe you spend the most time.

Is there an area that needs more time? Less?

How much influence do teacher have?

Teacher Influence

Agree:	Argue:
Assumptions:	Aspirations:

Resources and Activites

How important is lesson design (lesson plans, planning, PLCs) on my campus? What process do you use to ensure proper lessons are being constructed for your students?

How do I gauge the effectiveness of the curriculum and/or lesson design? What are you looking for to make sure your expectations are being met?

Instruction

Who participates in your classroom walks?

Data

Who looks at data on your campus? What data do they look at?

Three Ps

Consider an initiative or activity that you believe has an impact on your campus. Describe it in the format of the 3 Ps.

Practice:

Protocol:

Process:

Ideas that Stick:

Start	Stop	Continue

