



**Intentionally
Bold**

Dr. Robert Thornell

**“Instructional
Leadership:
The Three Questions
You Need To Ask”**

Presented by

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Short Description:

This session is designed for current or aspiring campus administrators seeking to learn effective practices to enhance the learning and teaching on their campus through professional learning. Participants will be challenged to explore three distinct yet connected questions:

- How does an instructional leader impact the Curriculum?
- How does an instructional leader impact high-quality Instruction?
- How does an instructional leader use Assessment effectively?

- Possible resources:
 - [5Essentials of School Improvement](#)
 - [10 Strategies to Improve Instruction](#)
 - [What Does It Mean To Be an Instructional Leader?](#)
 - [Does Instructional Leadership Keep You Up At Night? - Peter DeWitt](#)
 - [Instructional Leadership and Why it Matters](#)
 - [How Can An Instructional Leader Impact Curriculum?](#)
 - [5 Tips for Using Assessment in Your Classroom](#)
 - [4 Ways To Help Teachers Trust Data - And You](#)

Reflective Questions

Do your teachers see you as an instructional leader?

What percentage of your day do you spend in the role of Instructional Leader?

What barriers keep you from spending more time in the Instructional Leader role on your campus?

5Essentials



Which of the 5Essentials do you feel your campus does well?

Which of the 5Essentials do you feel is your campus's biggest opportunity for growth?

Let's Practice:

Define Instructional Leadership by writing a "tweet" length statement of your beliefs. Remember it is 280 characters only!!

How does an instructional leader impact Curriculum?:

Table Talk:

How important is lesson design (lesson plans, planning, PLCs) on my campus? What process do you use to ensure proper lessons are being constructed for your students?

How do I gauge the effectiveness of the curriculum and/or lesson design? What are you looking for to make sure your expectations are being met?

What safeguards are in place in the curriculum to ensure equity?

How do you ensure alignment between classrooms?

Let's Practice

Articulate your expectations for lesson design/lesson planning on your campus.
Tweet length only!!!

How does a leader impact Instruction?

As you reflect on your current practice of monitoring instruction in your building, what are things you do really well and what are some things you want to improve on moving forward?

Who participates in classroom visits on your campus?

Frequency of the Walks	Impact of Walks

Let's Practice:

How would you respond to a teacher that asks what your purpose for walking in classrooms? Tweet length only!

How does a leader use Data effectively?

How would you describe the data culture at your campus?	How does data inform teaching and learning on your campus?
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What data is most important at your school?	
What data is collected for compliance?	
What data is most useful for improving instruction?	

Let's Practice:

What is on your "data dashboard" as the information you deem most important for your campus? 280 characters or less!

Three Ps

Consider an initiative or activity that you believe has an impact on your campus. Describe it in the format of the 3 Ps.

Practice:

Protocol:

Process:

Ideas that Stick:

Start	Stop	Continue