



BOLD Instructional Leadership

This form can/should be modified to meet an area of focus.

- **Before:** Observer should complete the blue portions prior to the observation to establish the purpose and share them with the teacher(s). A particular purpose may follow a campus initiative or goal and be used multiple times.
- **During:** The observer should complete the yellow portion during the observation by capturing both teacher actions and student responses when possible.
- **After:** The observer should complete the green portion after the lesson as part of the reflection. To complete the cycle, a debrief with the teacher/team should be conducted.

Grade Level/Content:		Date:	
Purpose:		Look-Fors: What should I see?	
Questions to ask students:			
Teacher	Instructional Decisions and Observations:		
Student	Student Responses		





Reflections	
Questions/Next Steps	



